

## Tutor Evaluation of Tutees (Tutor Completion)

**Purpose:**

*To allow you to review your work with the tutee as well as provide feedback.*

**Directions:**

During your experiences as a tutor, you and your partners worked closely on learning many new skills. You probably can remember a lot about what happened during your tutoring sessions. Below are statements that may describe your working relationship with or your perceptions of your tutoring partner. For each of the statements, circle the letter A = Always

True, F = Frequently True, O = Often True, S = Seldom True, and N = Never True) that most nearly reflects the truth of that statement for you, as you remember your partner during the tutoring sessions. Remember that this relating scale is intended to describe only the times that you and the tutee were tutoring together. Complete one form per tutee.

### Cognitive

- A F O S N 1. I had the feeling that the student knew what was to be done.
- A F O S N 2. The student took responsibility for learning the materials in a lesson.
- A F O S N 3. It seemed to me that the student took the work seriously.
- A F O S N 4. The student gave answers clearly and carefully.
- A F O S N 5. I would like to work with my partner again.
- A F O S N 6. I thought my student did a good job.
- A F O S N 7. The student seemed to be in control at all times.
- A F O S N 8. The student had a positive attitude toward learning during our sessions.
- A F O S N 9. The student did everything possible to help us finish on time.
- A F O S N 10. The student responded to reinforcement and motivation techniques.

### Affective

- A F O S N 1. The student was a likable person.
- A F O S N 2. I had the feeling that here was a person who I could really trust.
- A F O S N 3. It was easy to talk to the student.
- A F O S N 4. I always had the feeling that I was only another student as far as my partner was concerned.
- A F O S N 5. The student expressed feelings openly with me.
- A F O S N 6. The student treated me with respect.
- A F O S N 7. The student did not make fun of me.
- A F O S N 8. The student made comments to me that made me feel good.
- A F O S N 9. The student listened carefully to what I had to say.